

THE ADVOCATE

of the Golden Knights

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Student ID Cards

by Julie Gordon

Back in November, there was a meeting held in the office of Dr. Hoffinger, the Director of Secondary Education in Edison Township. Attending the meeting were the Student Council presidents, their council advisors and the principals of each secondary school in Edison, along with Dr. Hoffinger and a representative from Polaroid, Mr. Maccuchi.

It had been decided by our Board of Education that students in grades 7-12 would be provided with Student Identification Cards, which they will be required to show whenever on school grounds or at an approved activity.

At this meeting, Mr. Maccuchi showed those attending how to make and properly distribute cards to the students. These cards would be free of charge (if lost or destroyed the cards must be replaced with a \$1.00 charge to the particular student).

There is to be a color coding for grade identification. For instance, a student entering seventh grade will receive a card with a certain colored background behind their picture, and he will carry this card until the end of ninth grade, unless there is a change of schools. Each year the color coding changes and advances one grade so that the student in seventh grade having a card with a gold background will have the same card and correct color in eighth and ninth grade. Each year the background color for the card changes for every grade. (This all sounds very complicated, but you'll get the hang of it).

At the close of school year, ninth graders are to turn in their cards, as will graduating seniors in the high schools. All other students must keep their cards over the summer.

The ID card production should begin sometime after Christmas and all questions from those in doubt will be answered at that time.

New Happenings

The student council is working on these ideas and more. Some of which aren't released to the public yet, but they're working on it.

Orange drink petition? What's that? You've all heard about the orange drink conflict, haven't you? Well, the student council is trying to get the orange drinks back by way of an official petition.

ID cards? What do you need that for? As far as I can see, nothing, but it seems it would eliminate more J.A. students from where they're not wanted. No ID card, no admittance.

More assemblies? That sounds good but what are they going to be about? I guess they haven't tackled that one yet.

The student council is trying, but it seems they could certainly use some more meetings (for only the second one was scheduled for the week after Thanksgiving) to quicken their progress.

As it seems, they did pretty well in the sale of activity cards. They also redecorated the student council room.

Good Luck and keep it up!



A Cheerful Change?

If you have been wondering why the 7th graders have received new gym suits this year, you are about to find out why. This year the gym suits are pale yellow. They have self sleeves instead of full sleeves and the legs are different. However, like ours they are permanent press, and can't be said (unfortunately) to resemble anything but a gym suit.

When I asked Miss Deter why they got new gym suits, she said it was simply that, "We have had blue gym suits for ten years and it was time for a change."

Teacher Of The Month

by Kevin Motley

If you walk by room 113 anytime during the day, you might hear a familiar voice using such terms as "mass," "volume," or "density." That voice belongs to Mrs. Gerrity, the teacher of the month.

Mrs. Gerrity is a ninth grade I.P.S. teacher. By the way, I.P.S. stands for Introductory Physical Science. Mrs. Gerrity was brought up in Scranton, Pennsylvania. She attended Scranton Central High School. Mrs. Gerrity graduated from the University of Scranton, where she completed a pre-medical course, while getting Education credits at the same time. Mrs. Gerrity completed work on her Masters at Newark State and Newton College of the Sacred Heart.

Mrs. Gerrity is also certified in Medical Technology in Pennsylvania. Mrs. Gerrity is in her fifth year of teaching here at Adams. She has been teaching for 17 years. Before teaching at John Adams, she taught for 12 years at St. Cecilia's in Iselin. She also taught in Scranton.

In her spare time, Mrs. Gerrity enjoys golfing at the Roselle Golf Club. So if you ever see a familiar face there, you'll know whose it is. When she isn't golfing, Mrs. Gerrity also enjoys reading.

When asked what she liked most about John Adams, Mrs. Gerrity replied, "The people, both the students and faculty." She also added that she is very happy here. Mrs. Gerrity's pet peeve is "The lack of thoughtfulness and kindness among students." She would like to see more mutual respect among the students here.

Mrs. Gerrity's main goal in life is to successfully get all her children through school. Right now, she has a son in college, a daughter in elementary school, and another daughter who is married with a son in Houston, Texas. So that, of course, makes Mrs. Gerrity a grandmother. Another thing that makes Mrs. Gerrity's life interesting is the fact that her husband is an agent with the Federal Bureau of Investigation (F.B.I.). Now you hopefully know a little bit more about our "Teacher of the Month."

Our congratulations are extended to Mrs. Gerrity for the excellent work she has done. Keep up the good work!

Play Wise

In our previous addition of the Advocate you read an article on having our traditional play or a talent show. Well tradition won out!! This year's supervisor is a very capable 9th grade English teacher, Miss Zalick.

This play, however, is going to give tradition a funny and delightful twist!! Miss Zalick has come up with the idea of taking fairy tales and writing them over to suit modern times. People on the play committee will do the actual writing, Miss Zalick will only approve them. It's different and it's never been done before so it should be a very unusual play. There will be more than one play since fairy tales are short. Also this saves the class of '76 money on royalties since fairy tales are considered public property.

Now many people are happy we are having a play. If any 9th grader wants to be on a committee or in the play, come after school when meetings are announced. If you don't, I'm afraid Miss Zalick won't let you on it after our next meeting. Please come!!!

J.A. Dances On

The J.A. dances are really getting better! They are improving with the years. The Halloween dance was successful. There are just a few things we could do that might be better.

The most important part of a dance is the band. We usually pick fairly good ones, but since we have a budget we can't pay to get a really good band! One way to fix that is to charge more money for the tickets.

Lighting is very important also. We are very weak in this area. We have over-head projectors, movie cameras and other equipment that could really make it turn out great.

Tickets have been sold only in school and there are none sold at the door. We might be able to make more money if we did sell them at the door. It might be a good idea to keep soda in another room, not the cafeteria. It spilled all over the floor and things got pretty sticky. The Halloween dance was quite a good one. With a few improvements the next dance should be great!



Ye Olde Candle Shoppe

Mr. Petrovich's and Mrs. English's classes have been involved in learning the ancient art of candle making. Several methods of candle making were utilized.

This project served a second purpose. The classes are also learning to set up a business by making the candles available to the staff.

What's All This Testing For?

by Linda Kaufman

The DAT tests were given to all eighth grade students this year. The reason why they are given is to measure what field you have the highest aptitude or potential in. It measures how well you do in certain areas. The seven areas covered are: 1) Verbal reasoning, 2) Numerical ability, 3) Abstract reasoning, 4) Space relations, 5) Mechanical reasoning, 6) Clerical speed and accuracy, and 7) Language usage.

The tests tell you what area of work you have the best potential for. But, just because you do well in certain areas, doesn't mean you are guaranteed success in that line of work, just that you have the potential. It's the rare person who does well in all fields. Usually, boys do better in mechanical reasoning and girls do better in clerical speed and accuracy.

The tests are provided by the National Testing Services and have been in use for approximately twenty years. The age of these tests adds to its reliability as a measuring device. Percentile is the grading system used on the tests. Your percentile tells where you rank on a test in comparison with boys or girls in your grade. The highest aptitude grade is the 99th percentile. The tests are electronically marked by machines. After they are marked, a score sheet is given out to the students, who then go to their guidance counselors who give them their results. Hope you all did well!!



Season's Greetings

by Scott Yellen

Hannukah, Christmas, Two different things Both in December Both presents bring Both are celebrated As a joyous time of year And both are spread With love and good cheer.

WHAT'S
IN
IT
FOR
YOU
?



No Bones
About It...



No Music?

by Louise Weintraub

Since last year there has not been any music in the lunch room during the lunch periods. Mr. Mainiero says that the tape deck was probably stolen along with the video-tape machine. When some of the students brought in their own radios and phonographs they were told to turn them off.

Here are some of their reactions:

- D.R. "The Student Council might be able to buy a new one, but if not the kids should be able to bring in their own radios."
C.R. "Someone could get a tape deck for the school."
L.B. "You could at least bring in radios."
N.W. "It isn't worth it, everyone talks so loud that you can't hear it anyway."
D.S. "The Student Council should buy a new one."

What Do You Think, Boys?

"What do you dislike about J.A. boys?" was the question asked to many of the girls at John Adams. Below are some of the responses that we received:

- Seventh Graders**
S.M. "They're weird"
K.S. "Yuk"
C.L. "They're freaks"
K.Y. "There are too many bad ones."

- Eighth Graders**
B.W. "Everything"
S.L. "Most are okay"
K.J. "They're conceited"
D.C. "I don't know"
K.K. "They aren't sexy enough"
J.L. "There aren't that many cute ones."

- Ninth Graders**
D.C. "They're too immature"
D.R. "They're not good enough"
C.T. "They're a bunch of fags"
P.C. "They're too short"
C.W. "The selection is limited"
M.M. "They're nice as friends, but that's all"
L.K. "Just about everything"
A.Y. "Unmentionable"
S.R. "Most of the boys are pretty nice and are only good friends"
M.O.L. "There's not enough"
D.S. and M.K. "There are very few good ones."

MINDS AT WORK

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Save Our Eagles!

"Pow" That's the sound of a gunshot, and along with the shot a beautiful creature can be seen falling from the sky; rapidly to the ground. This, the creature is a *haliaeetus leucocephalus* also known as the American eagle.

Bald eagles are native only to North America and still are present to some degree in the Great Lakes region of North America, around the Chesapeake Bay and some of the middle and south Atlantic states. They are also found along large rivers such as the Mississippi and in California, Florida, Maine, and Northern Rocky Mountain states. There are fewer than 800 nesting pairs left.

If man is to save the bald eagles from complete extinction, he must stop shooting the eagles (and other birds of prey). Man should develop new laws, build new bird sanctuaries, stop pollution of rivers, stop air pollution, restrict the cutting down of trees where eagles have been nesting, increase the number of national wildlife areas and educate the public about the values birds have in relationship to man. People need to care and get involved individually and as groups to help save the eagle and other endangered species.

If you'd like to see this bold, proud, and independent bird soar thru the skies; if you'd like to be able to look at the bald eagle and realize why he was picked as our nation's symbol, help save our eagles.

There are various ways and one of the best is to join the Ecology Club and get busy. Also, another way which we all can get involved in now, is to start collecting "Big John" or "Snack Pak" labels. As you probably already know, cartons have been placed in all homerooms for students who bring in labels. There is a competition between the homerooms, so why don't you bring in as many as you possibly can. For every label we receive approximately 15 square feet of land can be bought for our eagles. This is a small but vital start in saving them.

So, pitch in and help keep the bald eagle and our American symbol alive! P.S. If anyone knows about trailers making paper pick-ups at the school, please contact Mr. Robens' who advises the Ecology Club. If you have any other helpful information that the club may be able to use, please get in contact with either one of the members or Mr. Robens.

The Report Card Hassel

by Caryn Zazula

As you know by now, the report cards were mailed home the 25th of November. The big question is: Why?

When asked, Mr. Harvest replied, "We have too many dishonest students in the school. It's also to cut down on work."

John Adams has students who never take their report cards home, lose them, etc., but so do other schools. So to avoid this, Edison Township is starting a system where they are mailing the report cards home at junior and senior high level and the parents are sure to receive them.

As Mr. Harvest also said, it cuts down on work. Instead of people sorting out the report cards, putting them in envelopes and handing them out (not knowing if the parents will ever see them), machines at IBM can do all of this so it cuts down manual labor. It puts the school in direct contact with the parents. After all, most parents want to know what their kids are doing in school.

Some opinions on the subject were:

- N.W. "It's dumb."
A.S. "The students should know what they're getting before the parents do."
B.H. "They treat us like little babies. They're our report cards, we should see them first."
P.C. "It's stupid."
L.K. "I made a deal with my parents that I see it before they do."
Mrs. R. "It's an absolutely great idea."
Mrs. S. "I feel sorry for the students. They have to try to beat their parents to the mailbox."
M.Z. "I don't think it's that bad."

What Do You Think, Girls?

by Carol Lowell and Debbie Lev

Girls, I'm sure this question has been brought up quite a few times at your lunch tables, sleepover parties or telephone conversations. It's one of those questions that you've always been wanting to the answer to but were afraid to ask. Well, we've asked the question and the boys have given us the answer.

We got our answers from all walks of life--the tall, the short, the fat and the thin. Prepare yourselves girls, you may find out what your boyfriend really thinks of you. Here are some of the answers:

- S.B. "Nice"
T.W. "The 8th graders are pretty good."
S.Y. "What can I say?"
S.C. "They're all messed up."
M.L. "They're O.K."
C.E. "Asi Asii!"
G.S. "Nice"
E.B. "They're too quiet."
S.M. "The girls are sweet and nice."
K.N. "50 percent of them are snobs!"
M.D. "Some are sweet."
C.C. "They have 2 speeds: slow and stop."
M.F. "Half and half."
S.F. "Most J.A. girls don't appeal to me."
G.M. "They're not perfect but you can't expect everything!"

For those boys in John Adams who aren't satisfied with the girls at John Adams, our only advice is to try Hoover!!!!

What Did You Get?

by K. Wojack

Hi! I'm back again with more news about our U, S, or O grading system. This is brand new and is only on trial. Have many kids changed their mind about this grading system now that they have their report cards? Let's find out!

- A.R. Yeah!
R.R. Me too! I like it!
J.G. I still like it 'cause I didn't get any U's
M.O.L. Yeah! It's fine.
S.R. It's pretty good.

How do you like it now?

Winter Is. . .

by Lori Stutzynski

- B.H.- "No more J.P.S. football games and Alan in the Snow."
R.G.- "Tuchiness."
D.S.- "Mary Joe and me."
M.B.- "Basketball practice with Mr.G."
K.F.- "Alan in the Snow."
M.B.- "Bombing old geisers with snowballs."
A.H.- "Christmas Caroling with Thee Ones."
S.C.- "End of fall and Christmas vacation."
D.S.- "My birthday!!!!"
G.S.- "Playing basketball!!!"
D.C.- "Cold weather."
D.L.- "Closer to summer vacation."

First and Last Period Study-Pro

by Kathy Fuchs and Alex Hnatkow

In J.P. Stevens people who have first period study don't have to come to school until second period. The people who have a study last period can leave before last period. Why do you think this is good?

S.S. "There's less time in prison!"

L.S. and B.H. "I think it's good because you can sleep later, and after school you'd have more time to do your homework."

D.G. "It's good because a study is just time to do your homework, and you can do homework at home."

B.P. "If you don't get credits for a study why bother to come."

C.C. "You can sleep later or finish your homework if you didn't finish it the night before."

A.J. "I'll do anything to get out of school."

B.N. "I think it's good because you can get things done better at home and you'll have more time to do things after school."

A.B. "To have a study seventh period would be good because you can go out instead of staying for a study, or you can go home and do what you want to do instead of studying."

S.G. "I think it's good because you can get up later and do your homework in the quiet of home!"

A.F. "It's a good idea because you can do your homework or take an afternoon nap without the teacher bugging you!"

N.H. "Because you can go home early and ride your bike after your homework is done."

P.R. "It's good because when you get out early you get more time at home, and I'd rather be at home."

Con

My assignment was to find out why people are against or for first or last period study.

First I think it is important to explain just what the issue means. For example, if you had your study the first period of the day, you would be able to come to school in time for second and not be required to attend your study first. If you had a study seventh period, you would be able to leave school after sixth.

For some people this might be convenient, but for others it might not. Taking a bus would definitely interfere with having a study seventh. because if you wanted to leave early you wouldn't be able to unless you could find your own means of transportation.

From the people whom I've spoken to, who are against the issue, they say that it's not fair to the students who don't have their studies in either one of these time slots.

Mrs. R. said that she doesn't think the students would be able to handle the situation as far as getting to school on time and making a system like this work.

Mrs. W. said nearly the same thing as Mrs. R. did and also added that it might work in a senior high school, but not a junior high school. Some of the other students I asked who were against it said that having a system like this would create a lot of unnecessary confusion.

Well, there you have it.
What's your opinion?

Guess Who?

She is one of your all time favorite classmate comedians. She is a member of the 9th grade committee and is on the Advocate staff of which she specializes in the sports section. She enjoys horseback riding, finger painting, and just plain "messing around."



Helen Helpful

by Syndi Rein

Dear Helen,
I have a terrible dandruff problem. No matter what kind of shampoo I use I always have little white flakes falling from my head. What should I do?

Flakey

Dear Flakey,
Move to Alaska, you'll blend with the scenery there.

Dear Helen,
What do you do with a boyfriend whose mustache tickles you whenever you kiss him? How can I avoid this problem?

Tickled Pink

Dear Tickled Pink,
The way to avoid this problem is for you to stop using your mouthwash, then your boyfriend won't kiss you, as a matter of fact, you might not even have a boyfriend anymore.

Dear Helen,
I have this terrible problem and I am wondering if you could help me with it?

Problem Child

Dear Problem Child,
Yes, I could.

Dear Helen,
I have this terrible problem with my hair. After shampooing, the comb gets stuck in the tangles and it hurts. What should I do?

Lots of Knots

Dear Lots of Knots,
Thank goodness Johnson's just invented "No more Tangles." Have your mother spray some on and no more tangles.

Dear Helen,
I am writing to you from a dock where I was sitting, minding my own business, when this man came by and took off all of my clothes. What should I do?

I Feel a Breeze

Dear I Feel a Breeze,
Don't worry, your clothes won't fit him.

Who's This?

by Wendy Kaplan

Here is the picture of a favorite teacher of many people. Here are some clues to help you figure out who he is. He was born on February 22, 1947. He went to Clara Barton Elementary School, Thomas Jefferson Junior High School, Edison and J.P. Stevens High Schools. He's lived in Edison all of his life.

His hobbies include many sports including football and he's a real pool shark. He's coach of the 8th grade basketball team. His favorite expression is "Let's get quiet people!" His pet peeve is "lazy students."

As for the future, he plans to keep on teaching, possibly go into guidance, and possibly get married. Now, can you guess who this teacher is?



Our Faculty's Favorite Foods

by F. Minczeski and Nicolina Genova

Food is something no one can live without. Everyone has a favorite food, including the faculty members of John Adams. You know their favorite foods and here are theirs:

Miss Becker: Ravioli
Mr. Breitenbach: All Italian foods
Mr. Cirillo: Anything as long as it's edible
Mr. Conway: Corned beef and cabbage
Mrs. Cutler: Lobster
Miss Deter: Fried shrimp
Mr. Fried: Prime ribs of beef
Mr. Friedman: Lasagne
Mrs. Gerrity: Plenty of ice cream
Mr. Goodrow: Steak
Mr. Harvest: Creamsicles
Mr. Gregory: Mushrooms
Mrs. Krajovich: Sheish-kabob, and all Italian food cooked by Mrs. Rak
Miss Levine: Shrimp and chocolate chip mint ice cream
Mrs. Levine: Baked veal scallopini
Miss Lopazanski: Fish and broccoli
Mr. Loy (Jeff the substitute; banjo player): Steak
Mr. Martinsen: Medium rare prime ribs of beef
Mrs. McNee: Chocolate milk and pie
Mr. Mesonas: Potato pancakes
Mrs. Minkoff: Ice cream
Mrs. O'Leary: How can a home economics teacher have a favorite food?
Mrs. Rak: Anything Italian
Mrs. Seaman: Lox and bagels
Miss Shimshak: Roast duck
Mrs. Smith: Lobster Cantonese
Mr. Stazko: Chinese food
Mr. Trelease: Gino's fried chicken
Mrs. Wheeler: Spaghetti and meatballs
Mrs. Williams: Any kind of seafood
Miss Zalick: Cheese

Now that you know your teachers' favorite dishes, bring up those failing grades. Go out and treat them to dinner! Make a teacher happy today!

Teachers' Favorite Expressions

by Patty Minczeski
Nicolina Genova

Mr. Essanason (teacher's aide): "Can I get an Amen?"
Miss Deter: "Ladies relax"
Mr. Gregory: "Ya know what I mean, Jellybean"
Mr. Friedman: "Really" and "How rude"
Mr. Conway: "Hey baby blue eyes"
Mrs. Gerrity: "Too soon old, too late smart"
Mr. Harvest: "You can't put that in print"
Mrs. Kagan: "Caramba"
Mrs. Krajovich: "Persevere only eight more months of school left"
Mr. Monastersky: "Check ya later"
Mr. Mesonas: "A likely story"
Mrs. Smith: "Son of a Jinglebell"
Mr. Robinson: "Cool it"
Mr. Reilly: "It's 'I don't know'"
Mr. Robens: "Bloody"
Mrs. Tinko: "Needless to say...."
Mr. Cirillo: "Don't forget your book"
Mr. Maniero: "Let's go"
Mr. Weinfield: "Settle down"
Mrs. Williams: "C'est, Ca"
Miss Shimshak: "Why?"
Mr. Gargiulo: "Don't worry about it"
Mr. Koskuba: "Is that really necessary?"
Mr. Kupcha: "Go to homeroom"
Mrs. Rak: "People stop moving"
Mrs. O'Leary: "Puffff"
Mr. Martinsen: "Okay people, let's get quiet"
Mrs. Levine: "You're kidding"
Miss Becker: "I don't think I have one"

Did You Know. . .

by Syndi Rein

- when a man and a woman go shopping their final bill is 67 per cent greater than it might have been if the woman had gone shopping alone?
- 9 out of every 100 schools are equipped with automatic sprinklers in case of fire?
- 81 per cent of all single phonograph records are sold to people between 16 and 20 years old?
- the average bed sheet is washed 42 times before it gets ripped up and is used for rags?
- the oldest social club in America is called, "The Order of the Good Time" and it was started in Nova Scotia in 1606?
- the humming sound of a bee makes is really just the sound of it's wings rapidly waving at the air?
- bakelite is a type of coal tar product invented by Dr. Leo Baekeland which is called the "material of a thousand uses?"

I'll Be There!

by Sue Laiks and Meleni Stang

Many of you have probably spent a lot of time at the guidance office either having your schedules changed, meeting your guidance counselor, or discussing personal problems. But you probably don't know what your guidance counselor is really like. This article will tell you a little bit about Mr. Brownlee, Mr. Harvest, Mrs. Kape, and Mr. Stock, the guidance counselors of John Adams.

Mrs. Kape has been in the school for five years. She attended Glassboro Teachers College and Seton Hall University. She spends her spare time playing the piano and swimming. She has three children, Brian, Shelley and Alan. She would like to see more kids involved in after school activities. She would like to have separate rooms for eating and meetings. She would also like some typewriters for the students so they could take typing as an elective.

Another one of our guidance counselors is Mr. Stock. This is his sixth year in John Adams. He attended Seton Hall University and Newark State Teachers College. His hobbies include tennis, horseback riding, camping, landscaping, and hiking. He would like the students to stop throwing garbage in the halls. He feels there could be more school spirit on the part of the faculty. The 8th and 9th graders should be exposed to different types of music. At the dances they should play songs from different nationalities. Also the music is too loud.

Mr. Stock feels that guidance counseling would be a good career for certain students. "A person who likes to be around people and enjoys school should become a guidance counselor."

Mr. Brownlee is in his fourth year at John Adams. He went to Panzer University and Montclair State College. His favorite hobbies are handball, hockey, fishing, reading, theater music, and the opera.

He dislikes seeing the halls littered up with papers. He would like to see more students show pride in their school.

Mr. Brownlee finds that the kids are seeking help. There is a value in coming for help because at least there is a problem.

Mr. Brownlee has three daughters.

And last, but not least, there's Mr. Harvest. He is in his seventh year at John Adams. He went to Union University, and did graduate work at Newark State.

His hobbies are fishing, camping and golfing.

There are a few things Mr. Harvest would like to see in John Adams: an elective program for seventh graders, a business program, and a varied co-curricular for girls.

Here are some kids views:

K.D. "I don't think they're too good. I never get my appointment soon enough."

L.M. "All they do is take the side of the teachers."



Song Twists

1. Baby, Baby Don't Get Hooked on Me- Mr. Trelease and his fishing club
2. I Can See Clearly Now- The Nurses eye checks
3. I am Woman- Ms. Stolt
4. Easy to be Had- The J.A. faculty
5. Wild Horses- Racing to the lunch line
6. Ding-a-Ling- Passing bell
7. Mother's Little Helper- The Home Ec. students
8. Give Me Shelter- The cold waits outside before school openings

The Fashion Show

This year there may not be a fashion show. Mrs. O'Leary, who usually runs the show along with the Fabricland, says she's not sure if there will be one because Fabricland has discontinued providing clothes for the show. Other arrangements are probably going to be made later in the year. There may be a small scale fashion show with the girls from the Home Ec. class modeling the clothes they make, or maybe another fabric outlet will do it. Mrs. O'Leary says she'll try to call Simplicity or McCall's, but nothing is definite.

Boy, Was My Face Red When. . .

by Leisa Bass and Polly Reinhart

- M.C.L. and J.G.: When we were wrestling with S.C. and S.F. in the boy's gym after school and about 15 teachers walked by.
- S.C.: When I was walking down the hall with my arm around W.K. and Mr. Reilly yelled at me.
- D.S.: When M.K. locked me in my locker and the locker jammed and she couldn't get me out.
- A.Y.: When I was walking down the hall with C.T. and she asked me what I thought was wrong with school. I told her the Board of Education and Administration rots. Then I turned around and saw Mr. Robinson behind me.
- L.B.: When I was babysitting and I sat on the top bunk bed and it fell to the floor.
- P.R.: When I was marching out to do the drill routine at the football game and I slipped in the mud.
- Mr. M.: When all the girls tell me that I flirt with the female teachers.
- M.R.: The first time that I ever kissed anyone in "Spin the Bottle" and I missed.
- D.R.: When I walked into the gym from the locker room with only my shirt and stockings on and D.B. walked into the gym.
- T.S.: When I walked to my friends house in pajamas and they had company.
- C.M.: When I was looking at my brother's friend through the window with binoculars and he saw me.
- T.S.: When some people from the real estate company came over and I was still in my pajamas and I had just washed my hair..
- L.K.: When I brought in my next-door neighbor's fire engine, that he rides in, for a play in school and I had to carry it through the halls.
- J.G.: When I was at a party and I was supposed to be with Y.B. and by mistake I started kissing J.R.
- C.L.: When D.L. took a picture of me at camp while I was taking a shower and showed it to the boys.
- D.L.: When I was kissing a boy on the front lawn and I walked into the house and my mother said, "I never did that when I was fourteen."
- C.C.: When I was at a party after a Christening and I spilt soda on the rug.

Religious Revival

by Chris Litwornia

A few years ago, very few people were really interested in religion. God was dead. Some people believe He is still dead, but that's not what this article is about. It's about the growing revival of religion, specifically Jesus.

In 1957, The Jesus movement had its beginning in California. As many other things, it started small and spread. Now it's all over the world and behind the iron curtain.

What the Jesus movement stands for is nothing new, it has been around for about 2000 years--the Bible. It says you have to know Jesus in your heart (feeling, love, kindness, etc.); not just in your head (learning, memorizing, etc.)

Jesus people have found the answer to the problems of the world. Many believers have been healed of sickness, of being addicted to dope and alcohol. Others have filled their loneliness with peace and love.

Religion has been taken further and further out of schools. At one point it was given time and acknowledgement, but until recently it was forgotten.

In Metuchen High School guest speakers are being brought in to speak about their religions. In other states, whole schools have been saved and have become followers of Jesus. There have been events that were thought impossible which have happened with the help of these people and Jesus.

The love that so many songs are written about and the search for so many people try to find has been and is being found in Jesus.

Whether it's psychological as some people say, or for real, it's one answer that seems to be working.

Fashion Scene

by Patricia Minzeski

This year is still a year for pants. Everywhere you look you can see all sorts of pants; from bleached-out, straight legs, to polyester and wool wide waisted wide-legs. Of course, flair-leg denims are still going strong.

Skirts also remain popular. The short full trumpet skirt is fashionable and the pleated skirt is almost always in style. The midi too can still be seen.

Jackets of all types can be seen with anything and everything. The little Eisenhower or basketball jackets have made a comeback. Blazers with puffed sleeves and flaired tails, or straight sleeves and the tailored look, in materials from polyester and seersucker add a whole new look to your wardrobe.

Vests are still going strong in every style and pattern imaginable. Knitted and crocheted shrinks or potherder vests still remain. Dressy midis with boots are a hit, while short waisted dresses and that little girl look are popular.

The trend in blouses this year run from big and flouncy to the masculine tailored look that are sometimes worn with a tie. In shirts, the skinny look still remains supreme. A new addition to the shirt scene are the wide dolman sleeves. Also the little fluffy angora tops are in and as always the layered look remains "tops."

On the shoe scene, suede is stepping ahead in the oxford style. Revised saddle shoes are big sellers. Boots are still fashionable.

Flaid is all over...pants, skirts, jackets, coats, and shirts. Almost every color is big. Coat lengths are anywhere from short jackets to the midi length.

One thing to remember is that the styles today are loose. Be yourself and wear what pleases you. Anything goes in this years clothes!!!

A New Program?

by Sharon Simandi

What new program? You dummy the new English program being tried this year. Well, four classes are involved, second and sixth period of Mrs. Brink's and Miss Zalick's ninth grade English classes. First marking period you might go the Mrs. Brink. Then the second marking period you would switch with Miss Zalick's class. Now they have Mrs. Brink and you have Miss Zalick. That's how it goes. When I asked what Miss Zalick thought about the program her response was:

"The new ninth grade English Program is great. Personally I enjoy teaching it because it has depth and it's different. It's good because it has more variety and more meaning for the students than a regular English class might. We got a chance to do more interesting things."

"I feel the course is a good idea and is working well. Student response is good. In the future I hope the course will be continued and perhaps extended to include more students and different things."

That was one viewpoint of the program. Now we will take a look at opinions of students who are involved:

L.V.: The courses are interesting but I would rather have one teacher throughout the year.

L.P.: It's a good idea.

K.W.: It's mediocre.

A.W.: I don't like it. It's boring.

K.W.: It's good because you don't get sick of one teacher all year.



7th Grade Gossip

Hey, gang! The seventh graders are moving right along! We have some great new couples for the holidays! L.G. and M.V. are really going strong! L.G. and C.M. are another great match-up.

A few more lively couples are D.S. and J.S., J.M. and R.T., and R.D. and C.W. Keep up the good work! T.F. really likes K.H. Come on K.H., give T.F. a chance. A.K. is just crazy about B.P. Come on B.P., give her a chance! M.R. is making eyes at M.S. M.S. doesn't seem to like it. J.N. just asked L.P. out. Congratulations, L.P.

We can't forget about our lively little couple H.B. and L.B. A lot of girls like L.R., but he's keeping his eye on J.S. Well, that's all. Maybe after the holidays we'll have some new little lovers!

8th Grade Gossip

Welcome back, all you lovesick students, once again it's time to fill you in on the newest romantic happenings in our school.

B.W. is going out with S.F. and vice-versa. G.C. and M.A.B. are also going out together. Good luck you guys!

T.W. likes J.R., and L.S. and P.L. like each other. C.M. and J.B. are going out and so are G.M. and R.F.

N.G. likes a ninth grader, but you have to guess which one. J.S. also likes a ninth grader S.T., so keep it going J.S.

N.L. wants to be in the gossip column, so here you go N.L.- you're in it. L.C. broke up with T.T., but T.T. doesn't seem to be suffering too much- he's going out with S.P. now.

J.W. and J.T. like each other, and are possibly thinking of going out with each other someday soon. A.W. and D.M. are going out together, so keep it up you two.

Until next time, keep the action going and keep on truckin'!

9th Grade Gossip

Here we are again for all of you seemingly hopeless 9th graders. There seems to be a couple of 8th and 9th graders getting together. B.S. and P.R. seem to like each other and S.P. is going out with S.R. A lot of kids have crushes on C.C. Who do you think he'll pick? J.D. and M.B. are both gone now, so cry your eyes out girls! M.F. seems to be doing alright. S.C. says she hates J.A. No offense, but I'm sure the feeling is mutual. C.W. from Adams is going out with S.W. from Wardlaw. S.W. used to go to Adams. M.O.L. is going out with S.C. There's no longer any D.E. and L.R., J.R. and M.R., or W.K. and S.C. Some couples from Stevens are L.C. and A.I., T.Z. and R.I., B.V. and E.C., L.H. and D.S., and last but not least D.W. and M.D.

Question Box!

by S. Young

Epistomenolopaleocenicae

D.K.- Englebert Humperdink's middle name
A.B.- Tyrannosaurus Rex spelled sideways
N.W.- The opposite of pepto-bismol
D.S.- A disease that chickens get
C.L.- A Polish-Greek philosopher
E.P.- The fancy name for the name for the pantomime show we saw
K.M.- One of Mrs. Williams' 50 cent words

K.Y.- An Episcopalian Indian
S.I.- A Russian four letter word

Answer: A small, few celled, prehistoric animal that used to roam New Jersey

My Favorite Subject Is...

by S. Samandl

K.F.- Health because we never stay on the subject.
N.W.- German because it's a laugh.
T.R.- Band because I sit around and do nothing.
J.R.- World History because I have a good teacher.
G.S.- Mechanical Drawing because you don't do too much work, just draw.
K.Y.- French because I get pretty good marks in it and in other subjects I don't.
L.S.- Band because it's the only thing I'm halfway decent at.
D.G.- World History because I like Mr. Garguilo and the way he teaches.
A.J.- Art because we never do any work.
S.S.- Wood Shop because I like working with my hands.



Contest

Can you guess how many books (just books, no magazines) are in our school library?

Grand prize to be announced at a future date!

If you would like to enter, there will be a paper posted where you will be able to list your guess, along with your name and homeroom section and number.

Movie Review

by Ann Yocum

Three very popular movies in the last two months have been "The Candidate," "The Other," and "The Valachi Papers." "The Candidate" is the story of a man who is the son of a former governor or in California. He is not interested in politics but was forced to by many people. He wins and decides to go about doing a good job even though he didn't want to be the Senator. Robert Redford and Melvin Douglas starred in it.

"The Other" is the story of boy twins, one evil and one good. It is a tale of the supernatural and is not for the weak-stomached. Uta Hagen plays the grandmother of the twins very well. Mental telepathy and brutal murders are used to portray this film.

"The Valachi Papers" is a film which portrays the true story of the Mafia.

Joe Valachi is played by Charles Bronson. He was a killer for the Mafia. He started giving information to the FBI because he was threatened to be killed by the head of his "Family". He is in prison now and is still in danger because of what he told the FBI.

A Big Difference

by Jim Forte

The seventh grade class this year has a major difference from the previous seventh grade classes. A new program enacted last year provides for the students, grades four through six to go through a modified system of class changing. This makes the students less alienated with the way of life at Adams. Let's see what they have to say. When asked the question "what do you think of John Adams?" this is the response I got:

J.T. It's O.K.
J.P. There are some good teachers like Mr. M. and Mr. R.
R.H. They should have longer passing.
M.F. There's no work, but they make the most beautiful projects in art.
D.G. I don't like the kids pushing in the halls. The kids are rotten and sometimes they steal my lunch.
G.L. I don't think.
T.P. It's cruddy.
B.T. The only difference between here and Rahway Prison is that Rahway Prison has better food.
A.D. I like it.
B.S. It's too crowded.
D.G. It's not the greatest and it's not the worst.
R.D. There are too many people in the halls.
J.B. and J.R. agree, it rots.

There you have a random sampling of comments of seventh graders. I've noticed that crowding seems to be the major complaint. It's too bad they weren't here the last two years when there were more people in the school. I wonder how much different a ninth grade poll would be? Maybe next time you'll find out.

33 1/3

by Sue Hudak

The Who have done it again. That is, they've recorded their rock opera "Tommy" for a second time. But this one is very much unlike the original. With the combined efforts of the London Symphony Orchestra (104 pieces) and the London Chamber Choir (65 voices) backing up a cast of twelve singers, the result is one of magnificence.

The cast of the new "Tommy" are: Narrator- Pete Townshend, Tommy- Roger Daltrey, Mother- Maggie Bell, Father- Stevie Winwood, Uncle Ernie- Ringo Starr, Local Lad- Rod Stuart, Doctor- Richard Harris, The Hawker- Ritchie Havens, Acid Queen- Mary Clayton, Cousin Kevin- John Entwistle, Nurse- Sandy Denny, and the Lover is played by Graham Bell.

To say the least, much talent is being offered in this album. And if you enjoyed the first "Tommy," you'll enjoy this one even more.

Carly Simon and James Taylor (now husband and wife) both have put out new albums. Carly's includes a new single called "You're So Vain" in which Mick Jagger helps out with back-up vocals. And James' new release, "One Man Dog," includes some fine guitar playing from members of various groups.

Other groups with new releases are: Focus (a very talented Dutch group Grateful Dead (a live album recorded in Europe), Uriah Heep ("Magicians Birthday"), Grand Funk ("Phoenix"), and Don McLean.

Christmas Plans

by Cathy Cichinski and Amy Packer

The J. A. staff has been approached by the Advocate staff and asked "What are you doing over Christmas vacation?" Here's what they said.

Mrs. McNee: "I'm going on a cruise to Nova Scotia."
Mr. Kupcha: "Sleep."
Mr. Robens: "I'm going to Florida and get eaten by sharks, which is what my kids hope."
Mr. Friedman: "I'm waiting for Santa Claus."
Mr. Kovacs: "I'm dusting books in the Newark Library."
Mr. Cirillo: "I'm going to Disneyland with my family."
Mr. Stazko: "I'm going to break the banks at Las Vegas."
Mrs. Spahn (guidance secretary): "I'm going to rest for spring vacation."
Mrs. Strauss: "I'm going skiing and hope not to come back with a broken limb."
Mrs. Outler: "I'm going to Las Vegas."
Mr. Mesonas: "I don't know, zip."
Miss Deter: "I'm going to Boston and skiing."
Mr. Martensen: "I'm resting and building snowmen. Pray for snow so I can make snowmen."
Mr. Reilly: "I'm staying home and waiting for a new addition to the family!"
Mr. Harvest: "Planning to reconquer."
Mrs. Smith: "I'm entertaining my cousin. I wish my students a very happy holiday and all the good wishes they wish themselves will be granted to them. I want them to come back bright, ready, and willing to work."
Mr. Thompson: "I'm working at Eastern Airlines. I'm doing some aerial photography, maybe go skiing, and I'm going to the islands somewhere."
Mr. Litter: "I'm planning to fly away to some warm place."
Mr. Simonelli: "I'm painting and papering my new house and writing term papers."

The Advocate staff sends their best wishes to our J.A. staff.

Gum Chewing In Class?

We have taken a variety of opinions from students and teachers on gum chewing. We asked whether they thought gum chewing should be allowed in school and why.

Students' answers:

C.L. Yes, and blow bubbles too.
S.B. The rule should be if they don't catch you, then you can chew it.
P.P. Yes, because it helps relieve tension and stuff like that.
S.Y. Yes, because it gives you something to do during World History.
M.O.L. Yes, because other schools that have done it have no trouble with gum under desks.
D.L. Yes, because class is boring and you have to do something.
S.S. Yes, if you could keep it in your mouth it wouldn't be on the chairs.
J.R. and M.R. Sure, because it exercises your jaw.
K.F. and D.G. Yes, people are gonna do it anyway.

Teachers' answers

Mr. Pedersen No, because it ends up on the floor, desks, and chairs.
Miss Zalick Yes, if they don't stick it on things or chew like cows.
Mrs. McNee No, in gym it's a safety hazard.
Miss Becker I think if kids put it in the garbage can it's alright, but too many of them don't and put it under the desks.
Mrs. Smith Yes, if they don't disturb the discipline of the class.
Mr. Reilly No, because they don't know how to take care of it and leave a mess for the custodians. If they handled it properly it would be a different story.
Miss Lopazanski Yes, students are reprimanded for swearing, for chewing gum, and for smoking. We as teachers do the same things but we look at students differently than we look at ourselves. Students are just as human as teachers.
Mrs. Wheeler Yes, if they chew it properly and put it in the basket where it belongs.
The kids basically think there would be no problems with gum where it doesn't belong if they were allowed to chew it. Some people find it easier to do their work with gum in their mouth.
Most of the teachers think that the students should learn what to do with the gum in order to be allowed to chew it.
What do you think?

After School Clubs

Louise Weintraub

As you know the school sponsors many after school clubs. There is a wide variety of clubs to choose from, and at least one should fit your interests.

The clubs are as follows:

Monday:

Printing club--Mr. Gregory grade 9 rm. 105
Fishing club--Mr. Trelease grades 7, 8, 9 rm. 123
Band--Mr. Pedersen grades 7, 8, 9 r. 106
Intramurals--Mr. Garguilo grades 7, 8, 9 gym
(also on Mr. Barroqueiro
Thurs.) Mr. Krackewicky

Tuesday:

Wrestling grades 7, 8 gym (also on Wed. and Fri.)

Wednesday:

Ecology club--Mr. Robens grades 7, 8, 9 rm. 119
Chorus--Mrs. Thomas grades 7, 8 rm. 107
Wood and Leathercraft--Mr. Breitenbach grades 7, 8, 9 rm. 104
Jewelry--Mr. Mesonas grades 7, 8, 9 rm. 102

Thursday:

Camera club--Mr. Weinfeld grades 8, 9 rm. 7
Science club--Mr. Monastersky grades 7, 8, 9 rm. 109
Mrs. Smith
Chess club--Mr. Kovacs grades 7, 8, 9 rm. 129

Dates uncertain--Check with teacher:

Girls' gymnastics--Miss Deter grades 7, 8, 9 gym
Mrs. McNeel
Basketball--Mr. Martinsen grade 7 gym
Basketball--Mr. Kupcha grade 8 gym

I'm sure with all these clubs to choose from, you will find one that interests you!

R.I.P. School Spirit

by Jim Forte

If by some chance you are in the neighborhood of a J.A. sports event, stop by. Walk up to this extravaganza and count the number of spectators at this event on them trusty old fingers. Let's see, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10...? What? Oh, you ran out of fingers. Then try it with your toes. I hear you get the same results. Let's go, 1, 2, 3, 4...!!! Now don't tell you ran out of toes--oh, you ran out of spectators. Puzzled by this, you walk over to the coach of the J.A. team. He sees you and says, "Great! With you here that makes 15 people! This is a new record!" You then respect fully turn your head, walk away, and fall over laughing.

Having completed a good laugh you suddenly come to your senses and think, my God! Where is everybody? You rationalize and think, what kind of spirit does this school have? Your answer is most obviously very little or perish forbid--none. The first thought that enters your mind is--disgrace--full! But is it? The fact that the school has little or no school spirit at first seems horrible. But actually I feel it represents maturity in the students. It represents maturity in the fact that the students do not need something like school spirit as a crutch to find, so to speak, security.

I'm sure you've heard thousands of times from your parents and teachers that the kids today grow up too fast and they are missing a real childhood. This is probably true. Most people in this school do tend to feel that world peace is their responsibility. This awareness of what they want to do overrides things which are considered immature, such as school spirit. On that note I will close and say rest in peace school spirit. Some people miss you, but I won't.

Cheerleaders and Drill Team Away?

by Leisa Bass and Carol Lowell

Have you ever been to a football game and there is no drill team from the visiting team? Were you ever at a basketball game and the visiting team had no cheerleaders to support their team? Do you wonder why cheerleaders and drill team members don't go to any or all away games?

The Board of Education supplies insurance for the cheerleaders and the drill team. The policy covers only games in the township. Cheerleaders can go to home and away games in the township. The insurance doesn't cover any games out of the township.

For years the drill team has been trying to obtain the right to go to away games. The reason they aren't permitted to ride the bus is because usually the 20-25 boys on the team, plus the cheerleaders and drill team add up to over 50 people. That is too many people for one bus but not enough for two.

Another question raised by both squads was "Why can't we have our parents drive us?" The problem with this is there would be a large responsibility placed on the parents driving and if there were any accidents involving a member from one of the squads there would be no insurance to cover it.

Go Team Go

Diane Saturniewicz
JoAnne Goldberg

In case you have passed the gym and seen from 30-35 boys passing and bouncing basketballs don't be alarmed. Those boys were the ones trying out for the John Adams basketball team for the '72-'73 season.

The team will consist of fifteen players who have gone through the fundamentals of dribbling, shooting and passing. Mr. Garguilo was also looking for boys with speed and accuracy and was willing to take 8th graders.

Although the first two games are the hardest, the team will try to improve last years record of 12-3. With a little help from the student body of John Adams we just may achieve this goal.



Pet Peeves

by Barbara Haigh

Here's what:
Miss Becker: "Winter"
Mrs. Gerrity: "If my fingernail breaks and I don't have a nail file."
Mrs. Wheeler: "Disrespect"
Mr. Pedersen: "I can't decide whether it's students who chew gum or band members who don't keep their feet on the floor."
Mr. Garguilo: "People who talk when I talk."
Mrs. McNeel: "I don't have one."
Mr. Mainiero: "People looking at the clock"
Mrs. Smith: "Students leaving the cafeteria untidy"
Miss Lopazanski: "Students who try to please teachers instead of themselves"
Mr. Robens: "That music coming from that box"
Mr. Friedman: "People who don't take on their responsibilities"
Miss Zalick: "Students who think that teachers are robots, not people, who get put away in the closet with the paper and chalk at 3:15 then are activated at 8:15 when the janitors unlock the doors and turn on the lights and the furnace"
Miss Deter: "Disrespect from kids"
Mr. Reilly: "I don't like the I don't care attitude of some of the students."
Mrs. Winslow: "Students not sitting down when the bell rings to start class"
Mr. Cirillo: "Noise!!!"

Girl's Gymnastics

by Cindy Maisticle
and Dianne Stryjewski

If you happen to pass by the gym on a Monday or a Thursday around 3:30, you might see a group of girls involved in a series of activities. These girls belong to gymnastics.

There are about 70 girls involved altogether, with the majority of them seventh graders. The seventh graders meet on Mondays and participate in basic tumbling and vaulting on the buck and the horse. The eighth and ninth graders meet on Thursdays and work on various routines on the apparatus and the floor.

If you are interested in joining gymnastics, see Mrs. McNeel who's in charge.



Athlete of the Month

by Debbie Lev

The new athlete of the month of December is Robert Funderburk for both basketball and football. Funderburk was asked how he felt about making it and he replied, "regular." He thinks he got it for both sports and that he earned it.

His position in football was he played halfback and at the last two games he played quarterback.

In basketball he plays as a starting forward. When he was asked how he felt the team would do this season he said, "pretty good with the two starting forwards including himself and 'Pooch!'"

If you're wondering, Funderburk is going to go on with both football and basketball in the high school because "my talent that my coach, Garguilo taught me, I have to go through with it."

His final comment was, and I quote this, "If it wasn't for my great coach, Garguilo, with his teaching me how to run and tackle and be aggressive I wouldn't have the talent I have now."

Well let's hope that Funderburk is right and the team does good this year and Funderburk keep up the good work.

"What Are We Missing?"

by Barbara Haigh
Kathy Fuchs

What do the freshmen in John P. Stevens think is better about their school than about John Adams? Below are some answers that we received:

A.A. "In J.P. students have more privileges."
S.C. "The teachers are a lot nicer. There are more after school activities with more equipment."
K.M. "You're treated like you are mature, not like little kids."
D.J. "There is more time for passing."
V.E. "In J.P. you get treated like you are mature but in Adams I felt like we were being treated like babies. The teachers are better."
S.C. "You can eat during passing and in class."
S.G. "There's more freedom and it's easy to skip."
M.D. "The kids are better."
P.W. "We get to go home earlier."
D.F. "J.P. rats."
R.M. "John Adams doesn't even compare with J.P. Everything here is better."