

J.P. Stevens Hawkeye

Volume XV, No. 2

John P. Stevens High School, Edison, New Jersey

Friday, October 20, 1978

School Budget Announced

by Amy Hoenig

This year's school budget is larger than last year's, mainly because costs have risen, according to Principal Harold R. Alley.

More money was spent this year on, among other items, textbooks and supplies. This year, about \$26 was spent on books, and \$18 on supplies, in contrast to the \$25 spent on books last year, and about \$17 on supplies.

"There have been a lot of additions in the budget to provide for the students," Mr. Alley said.

continued on page 2



Miss Harris Speaks on Affirmative Action

by Lou Viel

Affirmative Action (A.A.) is a program designed in compliance with Federal guidelines Title 9, established in 1974, and State guidelines Title 6, established in 1975-76, which deal with all aspects of public education. A.A. is a program geared towards ensuring absolutely no discrimination in any activity that falls under the power of the Board of Education. It protects teachers as well as students, because it ensures equality in all educational facilities.

The Affirmative Action officer for Edison Township is Miss Harris of J.P. Stevens High School. In a recent interview, Miss Harris said that the A.A. program addresses all forms of discrimination and can help teachers or students if they feel they are being discriminated against in a school-related activity. The A.A. program in Edison was one of the first programs approved in New Jersey. It was begun in 1974 and now serves as a guideline for other A.A. programs throughout the state.

According to Miss Harris, one of the problems with this program is the fact that so many people don't know what A.A. is or what it does. Miss Harris will be delivering

a presentation to faculty members on November 21. She will discuss A.A.'s progress since she became township officer in April, as well as ways for publicizing the program and its achievements.

Miss Harris proudly announced that there have been very few problems regarding discrimination in J.P.S. and the rest of the district. She was happy to say that there have been no major problems where more than a simple discussion was needed. Although the A.A. program in this district hasn't had too much to do, A.A. programs in general are responsible for many things, such as providing equal educational opportunities for pregnant students (previously, pregnant students could be removed from school), and allowing girls to participate in sports which previously discriminated against them.

Miss Harris serves as the monitor of Affirmative Action for the entire school district and if anyone feels he is being discriminated against, whether it be in a class, club or sports activity, he should contact her immediately. Affirmative Action is an excellent program, and this township has a very dedicated and sincere leader. Perhaps that's why A.A. works!

College Board Explains SAT's

(Courtesy of the College Board)

"Once they are admitted, most students really are curious about how you ever chose them over other students," says Fred Hargadon, dean of admissions at Stanford University. "I was giving a small talk recently on how this happens, and a young lady raised her hand and said, 'Dean Hargadon, my roommate is a great pianist, the fellow across the hall is a quarterback on the freshman football team, his roommate just got the lead in a Gilbert and Sullivan play for this quarter...I don't do any of those things. Was I admitted just to be the audience?'"

• How DO colleges and universities choose their freshman classes? What part does an admissions test like the Scholastic Aptitude Test play? Thousands of counselors and admissions officers throughout the country could match Dean Fred Hargadon's story with ones of their own, and most would be hard pressed to give you any formula to explain the admissions process. On the theory that more information is better than less, admissions officers try to collect as much information as they can about students who apply to their colleges. Then, armed with both objective data, like SAT scores and high school GPA, and subjective information, like teacher recommendations and interviews, they try to put together a well-balanced freshman class—including football players and scholars

and pianists and the audience!

One of the most important considerations, of course, is whether or not you will be able to make it through academically. In predicting how well you do at college, the best single indicator of how well you will succeed academically is usually your high school record—how well you did in the past, in other words. Better yet is a combination of high school grades and test scores. Says Cecile Christensen, coordinator of admissions and services at the Massachusetts State College System, "I think that I'd be speaking for all admissions directors if I were to say that the high school average is taken more into account than the SAT test is. After the high school average and the youngster's rank in class, then the SAT test is looked at."

In choosing freshman classes, colleges vary quite a bit in the way they use SAT scores. Few, if any, make decisions solely on the basis of statistics. Here's what Clifford F. Sjogren, director of admissions at the University of Michigan says, "The fact is that we don't give the same weight to the SAT in every case. We don't have particular points we attach to it. We try to see the whole candidate and that's the way we read the folder. We take into account the schools the students come from, the academic program they've had, how strong that program is, their achievement in that program, their particular

abilities, their energy level, and their SAT scores."

• What's a good score? What kind of a score do you have to get in? These are the questions students ask again and again. The answer to both is: It all depends. As you've heard from these admissions directors, it depends on the college you apply to, the program within the college, and the competition you have from other

continued on page 2

Class Briefs

SOPHOMORE

upcoming sophomore council meetings and plan to attend.

The sophomore class held its elections last week, and Lashaun Miller was chosen president, Sue Yannello vice-president, Leslie Plaskon and Karen Crilly were elected treasurer and secretary, respectively. The class still needs a faculty advisor, but until one is found Teri Coleman is acting as student advisor. The first meeting between the officers and the advisor will be spent planning the year's activities. The class officers feel it is very important for individual students to become involved, for an involved class is a successful one. All interested students should listen for announcements concerning

JUNIOR

The Junior Class has already set dates for many of the activities they have planned for this year. The Powder Puff football game has, because of complications, been changed to November 5. A doughnut sale is planned for November 20, and will run through the following week. The class is still trying to get approval for a dance on December 1. If you have any questions on the planned activities or about getting involved, please see Lenny Hersh, Junior Class President, or Miss Dudas.

SENIOR

Fundraisers continue for the

senior class as the year progresses. A giant cookie and candy pre-sale began on October 15 and will continue until the end of the month. A paper drive will be run on October 22. The girls' Powder-puff football game has been rescheduled to November 5. This change is due to the Edison Halloween Parade on the previously set date. Many of the girls' squads are participating in this parade. The biggest event for the Class of '79 will occur on June 1. This is the planned date for the Senior Prom, which will be held at the Town and Campus in West Orange. All seniors are urged to work with Mrs. Sands, Miss DiGioia and the class officers to help in lowering the price of the bids.

LETTER TO THE EDITOR

Generally, the girls' bathrooms at J.P. Stevens stink. If you just happen to be a girl, you can probably relate to this fact. The smoke is so thick it could be cut into pieces. As you start to walk past the water fountains you can pick up the odor in the air. You walk in smelling pretty and fresh only to walk out smelling like Madison Square Garden after a rock concert. What reason can be given for broken doors, burned toilet seats, and graf-

fiti everywhere? Is there any way to stop this madness? More importantly, why is it happening?

One of the biggest reasons the bathrooms are being destroyed is that the girls are smoking in them. Why smoke in the bathrooms? There is no other place to smoke during school, for we don't have a smoking break. This doesn't make it right to smoke in the bathrooms even though the practice continues. No doubt some of

these girls smoke in their bathrooms at home. Do you break doors at home, burn your toilet seats, or write on the walls there? Maybe the privilege of a smoking break could improve the girls' bathrooms, but perhaps it would only transfer the destruction to another area. This is not an editorial on smoking breaks girls, but a plea — Come on girls, clean up your act! Maybe with some evidence of adult behavior you will be treated as adults.

Watchman Introduced at Stevens

by Sheri Klein

Due to the high crime rate at Stevens in the past years, the administration felt the need to obtain a Security Guard. His main responsibilities are to prevent vandalism and theft. He is here to report any criminal activity and is attempting to curb the use of marijuana and alcohol in the parking lot and school grounds.

Already this month he has thwarted many attempted break-ins. The people causing the trouble are older kids, students from our school. He sees many of them coming to and from the woods and believes a good percentage of them are drug dealers.

Visitors are no longer permitted to park in the parking lot. The Guard shows them a convenient place to park, and as a routine matter takes their

license plate number. Any person entering school grounds or the parking lot without a legitimate reason will be considered trespassing. Action will be taken against these people. Two new signs will also be posted. One will be put up in the parking lot stating:

Teachers, Students and Personnel by permit only.

The other sign will post the new speed limit of 15 miles per hour.

Mr. Tom Skully, our Security Guard concluded by saying his main purpose, he believes, is to "protect the kids."

"I feel for the kids," He said, "I think they deserve an even break and a chance without outward influence." He also pleads with the students of Stevens to cooperate with him. When he asks for your ID card, show it to him. He only wants to make sure you're a student of J.P.S. Mr. Skully wants to protect you and keep vandals out!

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SAT's

continued from page 1
students that apply.

College Board scores are reported on a scale that ranges from 200 to 800. Many students and parents think that a score of 500 is average, when in fact, last year's averages for the 1978 high school graduates were 429 on the verbal section, and 470 on the math.

Let's say you have a 500 on the verbal. In a booklet entitled *Your Student Report*, which you will receive about six weeks after you take the SAT, you will find percentiles that will give you an idea of how your score ranks among a national high school sample and among the 1977 high school graduates who took the test. By looking at the tables you will see that you did better on the verbal, for example, than 86% of the national high school sample and higher than 73% of the college-bound seniors.

You will also find information on your score report to compare your performance with that of a college's enrolled freshmen, or you may find information in college catalogues and in *The College Handbook* which will allow you to compare your scores and those of students who have applied to, been accepted at, and have enrolled in specific colleges.

What about taking the test over again if you don't like your scores? On the average, students increase their scores about 15 points when they repeat the test. While 65% of those whose scores change increase their scores, others lose points. The higher your first scores, the greater your chances of earning lower scores, and vice versa. Once in a while, a student's score will change substantially: about 1 in 20 gain 100 or more points and about 1 in 100 lose 100 or more points. Your high school counselor has information which can help you estimate what your scores might look like if you repeat the test.

Due to poor weather conditions the annual Metuchen Fair has been rescheduled for Saturday October 21, from 10 am to 4 pm.

Give a Little

Are you a volunteer? Have you any extra time to dedicate to the people who need you? Beside the personal satisfaction that comes with helping others, you will be doing a service for those who are less fortunate. These are the places that are eager to accept volunteers in their programs: Roosevelt Hospital Nursing Home (working with the aged) Woodbridge State School (working with the retarded) J.F.K. Medical Center (in the department of your choice) The Cerebral Palsy Center in Menlo Park
Everyone has some free time—so why don't you give a little of yours to an organization that really needs you!



Counselors Guide College-Bound Seniors

by Rona Young

In the coming months many seniors will be making that all-important decision as to which college they will attend. For many who are having trouble deciding, our Guidance Department is here to help.

During the month of October many representatives from various colleges will be visiting J.P. Stevens. The Guidance Department hopes these visits will help students in their decisions. One common mistake students make is to overlook colleges that might be excellent choices. In order to avoid this mistake, college visitations are being made available to all who are interested. A list of these colleges is posted in all homerooms

and in the Guidance Department. Be sure to fill out a "Request for Guidance Appointment" and put it in the appropriate, counselor's mailbox in order to participate.

This year the Middlesex County Guidance Council is sponsoring a "Continuing Education Day" at Middlesex County College. Over one hundred colleges, universities, trade and technical schools will be represented. This program's purpose is to broaden students' perspectives on all colleges available to them. This will be held on Sunday, October 22, 1978 from 1:00 to 5:00 p.m. All high school students and their parents are urged to attend this most beneficial program. A list of participating colleges can be found in the Guidance Department.

Budget Announced

continued from page 1

One of the most recent additions this year is a \$5000 allocation for field trips. This is the first year that money for field trips has been included in the budget.

Last February, the Board of Education adopted a new policy relating to field trips. The new policy was established because of a court decision requiring that the Board pay for all field trips that provide an educational experience for students.

In comparing this year's budget with last year's, some items have been allotted around the same amount of money. Among them are graduation expenses (diplomas, flowers, tickets, etc.), \$2,600, audio visual replacement materials, \$7,000, and student body activities (clubs, Student Council, etc.), \$5,000.

The program budget, as it's called, specifies that each subject area has a number. The money is divided among the subjects, and the amount of money for each is predeter-

mined according to what each subject needs, Mr. Alley explained.

The budget is prepared more than a year in advance. Mr. Alley submits a proposed budget, and from that the final budget is drawn.

"I never get all that I ask for," the principal said. Nevertheless, he thinks it is an "ample and complete budget."

Happy Halloween



Hawkeye is now accepting classified ads from students at a reduced rate of \$1 per 25 words. Leave information in the Hawkeye mailbox including name, phone, and homeroom number.

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March of Dimes Reopens Haunted House

by Marie Sennett

The March of Dimes is once again having their "Haunted House" fundraiser. Unlike the previous two years when it was held at Menlo Park Mall, they have chosen the old Venture Theatre at Rt. 27 and Main Street in Metuchen for this year's extravaganza. This move to a larger building will allow more room for creativity and give a more horrifying experience. There are twelve terrifying rooms, each more dreadful than the one before. Some of the rooms are: Frankenstein's Lab, The Spider's Web, Dracula's Crypt, Queen Anne's Throne Room, and the ever famous Torture Room and many other surprises.

Press Night is October 12th at 7:30. The "Haunted House" will be open to the public from October 13th thru the 31st, Monday thru Friday 6 to 9 p.m. and Saturdays from 2 to 9:30 p.m. Donations are one dollar per person. The "Haunted House" promises a frightful evening.

Other March of Dimes projects for volunteers this year include a Bike-a-Thon and the Middlesex County Walk-a-Thon. October 15th is the day set for the Bike-a-Thon, a 25 mile trip for which riders secure sponsors who pay for each mile ridden. The ride starts at 10:00 a.m. at the South Plainfield PAL building on Maple Avenue. The South Plainfield McDonalds is supplying orange drink at the checkpoints and free hamburgers for those who complete the trip. Prizes will be given to the volunteers who raise the most money. The County Walk-a-Thon is scheduled for April and is still being organized. The March of Dimes is hoping for a good turn-out for all of these projects.



New Teachers Welcomed

by Judy Balmuth and Debbie Jason

Since the start of the school year, quite a few teachers have been adjusting to the J.P. Stevens routine. There are eleven new teachers this year. Their names are: Ms. Alev, Miss Ambrosio, Mr. Ciraulo, Mr. Gula, Mr. Larsen, Miss Merlino, Ms. Jay, Mr. Sciarino, Miss Stein, Miss Thomas and Mr. Vebalaitis. Together these teachers cover Math, English, Science, Gym and the foreign languages. Three of these new staff members were interviewed to find out their feelings about J.P. Stevens.

Miss Thomas is a biology and chemistry teacher with classes in the 10th, 11th and 12th grades. Science has always been a favorite of hers, and she has a special fondness for the environmental sciences. The attitudes of the students particularly please Miss Thomas. "Students seem to have interest and are cooperative," she explained. An interesting fact is that Miss Thomas went to high school at Stevens herself. For this reason, she hasn't had any difficulty finding her way through the school!

"Nothing changed drastically, but it feels strange to be on the other side now," Miss Thomas pointed out.

Miss Stein is a new 10th grade French teacher, and, so far, she is enjoying her teaching life at Stevens. This is Miss Stein's second year of teaching. She previously taught at a high school in Bergenfield, N.J. Miss Stein lived in France as a junior in high school, learning French by constantly speaking the language. Miss Stein attended Douglass College in New Brunswick where she majored in French education. She is quite comfortable now with her fellow teachers. "The students are enthusiastic and a pleasure to teach" she explained. Miss Stein also remarked that the curriculum at Stevens is more structured than at her previous school.

Ms. Jay, a math teacher, is another welcome addition to the Stevens staff. She received

her college education at Fairleigh Dickinson University (Madison campus) and obtained her masters at Rutgers. Ms. Jay's major was in math and her minor was in Russian, but she still found time to be a cheerleader for four years. Before teaching at Stevens, Ms. Jay taught at Woodrow Wilson Junior High School and before that in West Orange. She presently teaches at Middlesex County College in the evenings. Once basketball season begins, Ms. Jay will be the cheerleading coach. Ms. Jay prefers Stevens because she likes working here with the older high school students, rather than with the junior high school students.

All in all, the new staff members at J.P.S. seem quite comfortable teaching here. We certainly hope they will always continue to enjoy our school. Welcome to Stevens!

What is Project Friend?

by Rich Buyer

Mrs. Bartner brought her newly born organization to Stevens, where, with the help of Mrs. Freeman and Miss Dudas, the program began to grow. After a couple of years, Project Friend expanded, and a second chapter was started at Edison High.

Project Friend is unique because it deals with children whose problems range from having only one parent to being in the middle of a custody battle. The children are usually between kindergarten and sixth grade.

The purpose of Project Friend is to pair one High School volunteer with one child who has been recommended for the program by the social worker. The pairing is made after long and careful matching of personalities and other traits, thereby limiting any clashes between the two.

Suggested activities are story-telling, playing games, taking walks, and even shopping. These are activities which the parents would normally take part in with their children, but, because of the problems the parents face, they usually don't have the time.

Project Friend has done wonders with the young children involved. But it is only through the care and drive of the High School volunteers that the program has been able to flourish over the years. Mrs. Bartner's goal is to have handicapped individuals become a part of Project Friend sometime in the near future. This can only be achieved if more students take the initiative and help in the development of these youngsters.

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Students Compete for Scholarships

by Frederick Young

Tomorrow afternoon, in high schools across the country, groups of community and school representatives will meet to choose student winners in the school-level Century III scholarship competition. These winners will be awarded certificates of merit by the Century III Leadership Program and will be eligible to receive state-level scholarships of \$1500 from Century III. These state winners will then compete for a national Century III scholarship of \$10,000. In addition, the state winners will be awarded an all-expense paid trip to Williamsburg, Va., to "meet with each other and academic leaders to discuss America's future."

The Century III Leadership Program, open to high school seniors only, is a scholarship program funded by the Shell Oil Company, and managed by the National Association of Secondary School Principals (NASSP). Their expressed purpose in creating such a program is threefold.

1) To inspire America's youth to become involved in community and social issues, to assume leadership roles, and to explore their responsibilities as adults.

2) To explore America's part in the issues confronted today, and the direction America is to take in the future.

3) To apply responsible leadership techniques and methods for community action.

These goals may be high, but they reflect the commitment these organizations have to developing America's leaders in America's third century.

Students who wish to participate in this competition must first complete an application. In addition to the standard information required (name, address, etc.) these applications have sections for the history of extracurricular activities, personal activities and hobbies, and work experience. The last section requires a short paragraph describing a topic the student would pursue in a "Projection for Innovative Leadership." This is an "expository state-

ment...focusing on a specific well-defined need and/or challenge of America in its third century." This statement would not merely define a need, but should propose positive ideas and solutions to meet the challenge. An essay of this sort is written only by the school winner, and not by each applicant, as was done in the past. It is forwarded with the winner's application to the state competition.

The second requirement for entrance in the competition is the taking of a current-events test. Just about any topic is covered on the test, or, in the words of guidance counselor Thomas Swangin, principal's designee in charge of the contest, "The test covers anything you might read in TIME magazine."

The applications were collected last Friday, and the test was given and graded Monday. All is now in order for the meeting of the selection Committee to choose the school winner.

The selection committee is made up of a student in the sophomore or junior class, a teacher involved in extracurricular activities, a member of the school PTSA, and a community leader not employed by the school. The names of the members of the committee were not available at press time. These individuals will review the applications and assign point values to each of the sections using this scale:

- 1) Extracurricular activities - 20 pts.
- 2) Personal activities and hobbies - 10 pts.
- 3) Work experience - 10 pts.
- 4) Projection topic - 10 pts.

Each of the judges will score each application. This score (Maximum of 50) will be combined with the applicant's test score (maximum of 50) and will be that judge's score of the applicant. The judges' scores will be averaged for each entrant, and the student with the highest average will be the winner. The applicants' names are withheld from the committee, and will be revealed only in the event of a tie. The selections of the winners and run-

ner-up must be made by today, and all applicants will be notified of the decision.

One may clearly see that extra-curricular activities are counted more heavily than the other sections. However, listing all the activities one can think of is not the idea. Century III is not looking for quantity of participation, but quality of participation. Mr. Swangin agreed, and remarked in a recent interview, "They're looking for people heavily into extra-curricular activities, not just superficially, but in leadership roles." This desire for leadership ability is further stated in admonitions to the judges regarding scoring. "The applications will be judged with specific emphasis being given to community and extracurricular activities."

All of these points, the judges' message, the judges' criteria, and especially the stated purpose of the program indicate the concern these organizations have with America's future, and the roles America's high school students must eventually assume. In funding and operating a scholarship program, these groups enable responsible, active, intelligent students, who otherwise might not be given the opportunity, to receive the education they need to assume equally responsible, active, and leading positions in America's society.

Skiers Get Psyched

The Debate Club meets Thursdays in Rm. 114.
The Backgammon Club meets Mondays in Rm. 115.
The Chess Club is meeting Thursdays in Room 115.

The first Ski Club meeting was on October 5th and drew about 180 people. In past years, meetings were held in classrooms. However, due to the growing popularity of the club, they have moved their meetings to the cafeteria. Mr. Green, the club advisor, discussed the different trips that will be available, the candy sale, and Ski Nite. Also at the last meeting the exciting ski movie *Ski Fever* was shown.

The schedule for the ski trips is as follows:

December 14	2:30-11:45pm	Vernon Valley
December 26	6am-7:30pm	Bellayre
December 28	6am-7:30pm	Hunter
January 9	2:30-11:45pm	Camelback
January 12-14	(Friday-Sunday)	Core Mountain
January 25	2:30-11:45pm	Hidden Valley
February 1	2:30-11:45pm	Vernon Valley
February 8	2:30-11:45pm	Hidden Valley
February 16-18	(Friday-Sunday)	Vermont Trip
March 1	2:30-11:45pm	Vernon Valley
March 11	6am-7pm	Hunter

The candy sale began on October 17 and will run through October 27. For every piece of candy a member sells he gets 7 cents credit. If someone wants to join the Ski Club but doesn't have enough money, it's possible to earn money through this sale.

The Ski Club's annual Ski Nite will be held on November 10th. Although in the past, Ski Nite has not been very successful, the club is hoping for a big turn-out and a successful evening. There will be movies, a ski wear fashion show, and a swap-sale of used equipment. Come for a fun night and bring your friends.

If anyone has questions, see Mr. Green in room 232, or the following officers: President: Mike Goldberger, Vice-president: Doug Cowen, Josh Rosenblum, and John Yelenesky, and Secretary: Kathy Young.

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History Revealed in Central Jersey

by Susan Berkow

Although many are unaware, our area is a historical site. Within minutes you can tour the Westminister House on Carney Avenue in Perth Amboy.

Westminister was once the home of Governor William Franklin, son of Benjamin Franklin. Were you aware that Benjamin Franklin himself often visited this area? The Governor's mansion was used when there was an East Province of New Jersey. This province is the only historical site of this period in Middlesex County. William Franklin and other prominent citizens of that time lived in Westminister until 1776. Perth Amboy's mayor, George Otowski, and a prominent citizen of Perth Amboy, Albert Seaman, are working on renovating Westminister for touring. Although little is left of the actual home, people come from all states to view the mansion. For three summers high school students dug in the area finding tomahawks, bottles, and clay pipes. Paintings and original chandeliers still hang in Westminister. Below the mansion is an enormous wine cellar. Stories are told of the underground tunnels there. Relatives of mine who grew up on Carney Avenue have told me about the tunnel. They speak from experience, for they've been in it. Westminister, as were all of the colonies, was built by the water. The tunnel originally led to the Raritan River. In the years following 1776, Westminister went on to become a hotel. The manager of the hotel at that time, Mr. Kesmarik, let the neigh-



borhood kids, including my relatives, tour the underground tunnel. They remember that it was very long and dark, but because of the danger involved they never went all the way through. They have assured me though that it was indeed a tunnel and not a wine cellar.

Billops mansion on Staten Island is another mansion of this type. It too has an underground tunnel stretching into the Raritan. These tunnels were used as a means of escape during British raids. If Westminister were attacked residents would escape to Billops, and vice versa.

There is yet another interesting fact connected with Westminister. A long time ago there was a small, glass, rectangular room atop the mansion. It is said that it was in this room that Benjamin Franklin disowned his only son, William, after finding that he had sided with the British.

Now that you are aware of this interesting historical site, "right in your own backyard", I hope that you too will visit and appreciate the Westminister House.

Questions and Answers About Financial Aid

(Courtesy of the College Board)

Paying for college is the primary responsibility of students and their parents. But if your family can't cover the whole cost of college, there's more than \$12 billion in financial aid to help you make up the difference. It's awarded to students in three ways -- grants (that you don't pay back), low-interest loans, and jobs to help you earn your way.

To qualify for grants, special loans and jobs, you have to show you need it -- but you don't have to be destitute! In fact, the more a college costs, the more you'll need for financial aid.

The answers to these common questions about the cost of college and getting financial aid will help you and your parents understand how the system works.

Q. How much does a college education cost?

A. Before you consider figures, remember that what a college costs is not always what you and your parents have to pay! If you can't afford to pay the whole bill, you pay what you can (as measured by a national need analysis system) and financial aid may pay the rest -- regardless of the college you choose! In that way, choose a college for educational reasons, not for economic ones.

With that in mind, average costs of attending a public four-year college where you live at home will total \$2600 in 1978-79. This includes estimated expenses for living at home, plus tuition and fees,

books and supplies, transportation and other personal expenses. At the same kind of college, if you live away from home (in a dormitory or private housing) costs might go over \$3000 a year. A private college or proprietary (vocational) school, usually the most expensive, would cost a resident student anywhere from \$4000 to \$8000 for a nine-month period when all expenses are counted. A two-year college where you live away from home costs between \$2000 and \$4000 -- more if you live away from home.

If you have already chosen a college, ask for specific information on total costs. Be sure to include those "extras", not just tuition and fees. If you want to check out the costs of a few colleges, use the College Scholarship Service's directory of 2,700 Student Expenses at Postsecondary Institutions. Ask to borrow your counselors copy, check the library or send \$4.00 to College Board Publication Orders, Dept. C11, Box 2815, Princeton, NJ 08541.

Q. How will colleges decide whether my parents and I are eligible for financial aid to offset the cost of my education?

A. In most cases, colleges, federal and state governments and private agencies will ask you and your parents to fill out a financial "need analysis" and how much they will award you.

By analyzing this form, national agencies such as the College Scholarship Service give colleges an estimate of how much you can afford to pay based on your family's financial strength. The amount you and your parents are asked to pay is called your "estimated family contribution." Subtract that from total cost of the college you want to attend and you get an estimate of the financial aid amount for which you are eligible.

It's important to remember that the College Scholarship Service and other need analysis agencies only recommend the amount you might be able to afford and send this information to the colleges and scholarship agencies you specify. Final and official decisions on how much you should pay and how much

you'll receive in aid are made by the college financial aid administrator or others who give you the money. They often adjust the CSS recommendation based on new information or individual circumstances that could not be considered in the national analysis formula.

Q. Why do colleges and others who award financial aid ask families to go through the need analysis process?

A. These days, most financial aid is awarded to families who can show they need it, and colleges must have a consistent and fair way of figuring how much of the costs you and your parents can afford to pay. The Financial Aid Form of the College Scholarship Service collects the same kind of information about financial circumstances such as illness, fire damage not covered by insurance, and extra expenses for handicapped family members, reduce the family's ability to pay for college and increase the chances of qualifying for aid.

Q. My parents think we won't get financial aid because they own a home. Do I have any chance of getting some help?

A. Owning a home does not necessarily prevent your family from getting financial aid, although many people mistakenly believe this is true. The College Scholarship Service does not expect parents to sell their home, and wipe out their savings to send their children to college. In fact, the CSS need analysis protects assets (home, savings, stocks, etc.) so only a portion is considered in estimating a family's ability to pay for college.

The best advice for families who feel they need help paying college bills is to apply for financial aid. Even is the CSS need analysis estimates that you are not eligible, the college financial aid administrator can change the CSS recommendation, especially if you have new facts to present if there are special financial circumstances that could not be taken into account by the need analysis system.

Q. Must I wait until I'm ready to enter college before I know whether I can get help paying for it?

continued on page 6



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Student Council Officers to be Elected Tomorrow

by Amy Hoenig

The Student Council elections, for the first time, will take place in the fall of this year, instead of last year in the spring.

"We didn't feel it was working last year, so we decided to get a fresh start by postponing the elections until this year," Dr. Michael J. LaPlace said.

"The Student Council was too cumbersome, the vice principal continued, "and student representation was not what it should have been."

Another reason for the change in time of the elections was so that the incoming sophomores could vote.

"If the elections had taken place last year, one third of those to be governed would

not have been in the school to vote," Dr. LaPlace said.

The change should allow the Student Council to be more organized, and "better prepared to carry out its duties," he said.

The Student Council and the administration should work together in solving problems, he believes.

The first step is to elect dedicated officers who are concerned about the students, and who are willing to deal with any problems in the school that arise.

The Student Council should be involved in the different areas of the school, and should possibly "oversee new clubs, and organize assemblies," he said.

"Any group is as good as the activities it engages in," Dr. LaPlace concluded.



Candidate for Treasurer: Mitch Dior.



Candidate for Secretary: Mary Karch.

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Aid

continued from page 5

A. No, you can get an early and rough estimate of your eligibility for financial aid to help you and your parents know where you stand.

"If you are a high school senior, get a copy of "Meeting College Costs" from the high school counselor. The worksheets and tables in this free booklet, prepared by the College Scholarship Service, will help you and your parents do your own estimate of what you might be asked to pay and how much you might receive in financial aid at colleges with different costs. You should use this before filing the Financial Aid Form (FAF) to get a sense of how the need analysis system works.

"When you're ready to file the FAF, you can ask CSS to notify you of the amount they estimated you might be able to pay. With that, and an accompanying interpretive guide, you can do your own estimate of financial aid eligibility. This is not final or official, and can be changed by the college or other aid sponsor. Fee: \$1.00.

"If you are still a high school junior, your parents may be interested in getting this kind of information to help them plan ahead. They can use the Early Financial Aid Planning Service to have the College Scholarship Service prepare for them a computerized estimate of your family's eligibility for aid at a given point in time based on financial information you and your parents give CSS. When your parents get the report they must consider inflation and other factors that might change the CSS figures. They also will receive a planning guide with some tips on developing their own personal financing strategy. Ask your counselor for a free application form or write to: Early Financial Aid Planning, Service, The College Board, 888 Seventh Avenue, New York, NY 10019. Fee: \$3.50 (send with completed application form and business-size, stamped, self-addressed envelope).

Q. When should I apply for financial aid?

A. You should ask colleges about specific financial aid application procedures, deadlines and forms, early in the senior year.

In November, your high school counselor will have the 1979-80 Financial Aid Form (FAF), which most of the colleges and scholarship agencies use to determine eligibility for financial aid awards. You and your parents complete the FAF in January and file it with the CSS at least four weeks before the earliest financial aid deadline.

Courtesy of Trenton State College

Joseph O'Laughlin of Edison will perform the role of Sebastian in the forthcoming Trenton State College production of "Twelfth Night" by William Shakespeare. The play will be staged on November 1 at 10:30 a.m. and November 2-4 at 8:15 p.m. in Kendall Theatre, on the TSC campus.

O'Laughlin, a freshman accounting major, is a 1978 graduate of John P. Stevens H.S. His other theatre experience includes performing the role of Bernard in Jules Feiffer's play, "Feiffers People."

Twelfth Night is one of Shakespeare's most beloved romantic comedies. The story takes place in Illyria, on the shores of the Adriatic Sea. Illyria is a land of sunlight and laughter and the most beguiling poetry, where no real harm can come to anyone, and nothing is damaged except conceit. It is a play where reality is forgotten in the enchanting world of make believe.

All performances are free and open to the public. Tickets are available at the TSC Student Center Information booth Monday-Friday, between the hours of 12-2 and 6-8.

Guidance News

Guidance Counselor Thomas Swamin, counselor in charge of Scholarships and Financial Aid, encourages all juniors and seniors to check the Guidance Department Bulletin Board several times a week to keep aware of all scholarship information. This information changes daily, and Mr. Swamin cannot send newsletters to homerooms more than once a week. All the relevant information is posted, and by keeping an eye on the board, the college bound student will not miss any financial aid opportunities.

Head Counselor John McGowan reminds all students of the College Fair being held on the Middlesex County College Campus. The fair will be held this Sunday, October 22. Col-

leges from as far away as Miami (University of) and Sound Bend, Indiana (Notre Dame) will be represented in booths located throughout the campus. Sponsored by the Middlesex County Guidance Council, an organization comprised of the head counselors of all the high schools in the county, the Middlesex County Continuing Education Day will present students with the opportunity to learn more personalized and more current information about their prospective schools. Students may also arrange appointments at the various colleges at the fair. This program will be of great help in a seriously college bound student's decision, and all students who are even slightly considering college should plan to attend.



chance. Patty Dudas does, however, seem to be shaping up as quarterback. The head coach is Tom Oakes, and assisting him are Mr. Weizlo, Joe Constangar, and Teddy Marmorstein. Also present at every practice is Miss Dudas, the class advisor. Practices are held every other day after school, and usually run 2½ hours. They are spent in learning new plays, in practicing blocking techniques, and in running

sprints around the school. The juniors are at a disadvantage in never having played a real game before, as the seniors have, but they still are confident of their ability and their chances in the big game.

Both teams are shaping up well, and both should be in top form for the game. HAWKEYE urges everyone to come to the game and support their team.

Powder Puff Girls Prepare

by Frederick Young

As the fall sports season continues, and the "standard" fall sports teams (football, soccer, field hockey, etc.) continue their winning and losing ways, a new, different sports event slowly begins to take shape on the practice field. Two rag-tag groups of athletes gather to carry on one of the great traditions at Stevens. These students, under the guidance of teachers and friends, begin to learn unfamiliar plays, strategies, and tactics in preparation for one of the lesser known, but more important match-ups of the season. For this game, the spirit of competition is fueled not by the mere desire for victory, but also by a lurking, hidden force: class rivalry. Seniors vs. Juniors. One shot, win or lose, ragging rights for the year are at stake. What game could mean so much? What event could be this important? Girls' football does it. Yes, girls football is back.

The 1978 girls football game (not powder-puff please) is now scheduled for Sunday, November 5, having been changed due to a conflict with the Edison Halloween

Parade. For nearly a month, the teams representing the Class of '79 (Oh yes we're fine, cause we're '79) and the Class of '80 (The class with class) have been preparing for the big game. HAWKEYE talked with representatives of both to find out how the teams are shaping up.

The senior girls, under the direction of Mr. Simpson and Mr. Potashnick, have been practicing hard for a month to ready themselves for the big day. Approximately thirty girls are on the team, and they practice two hours, Monday and Wednesday, and four hours on Sundays. Practices include exercising, learning new plays, and a good deal of scrimmaging. The announcements of the starting line-ups and the selection of captains will be made the day before the game, according to Kim Rosander, who appears to be a prime contender for the quarterback post. Said Kim, "It's a lot of work but it pays off."

The juniors have not yet set their starting line-up. Louise Annungiate, a player on the team, has told us they have a vague idea, but that they want to give every one of the 25 girls a

Stevens Football Team Shows Championship Ability

by Mitch Dior

The 1978 high school football season is already one-third over, and the Hawks football team has a lot to be happy about. In the three games the Hawks have played, their performance has been admirable in each one. Despite their opening-day loss to Union (ending the Hawks 14-game unbeaten string) 13-10, the Hawks have rebounded to beat the Colonia Patriots 17-10, and their most recent victory, slaughtering the Eagles of Edison 49-0. After the Union game, when Coach Joe Gutkowski was asked what he thought the chances were of the Hawks repeating as Central Jersey Group 4 champions, he replied, "I am very optimistic, we are really starting to jell as a team. We lost on tough breaks, referring to Greg Chapkowski's last minute field goal attempt that fell inches short." Gutkowski felt the Hawks stayed with Union from start to finish.

The Union game itself was very physical, with Stevens scoring first on a 25-yard field goal by Chapkowski. This was preceded by a Drew Dazos pass to Frank Gresh, who carried the ball all the way to the Union 8 yard-line. Stevens could go no further as the drive stalled and had to settle for the field goal, giving Stevens a 3-0 lead. But Union turned right around and drove down the field 65 yards, and led 7-3.

It was then the Hawks turn to retaliate as Willie Grubbs thrilled the crowd with a brilliant 75 yard kickoff in return for a touchdown, as Chapkowski added the extra point, putting Stevens on top again, at 10-7. But Union came right back once again. The Farmers took the ball from their own 20-yard line and using their size advantage over the Stevens defenders, drove the ball down the field and scored their second touchdown of the afternoon (but failed to convert the extra point attempt), and led 13-10. At this point it looked as if the scoring would go back and forth the entire game and that the final score would be in the vicinity of 60-50. After the Union touchdown everything seemed to stop. The defenses suddenly mater-

ialized and ended the scoring for this game. Stevens had one final chance to pull the game out in the last minutes of play. Dazos led the Hawks down to the Union 18-yard line but again could advance no further. As a last resort, Gutkowski called on Chapkowski to try to achieve a tie for the second straight year. His attempt fell short by inches. Despite the narrow defeat Gutkowski still feels the Hawks have the makings of an excellent ballclub. "I am really proud of the way our boys didn't quit."

In the game against Colonia the Hawks dominated their opponents. Other than a 46-yard scoring pass by Colonia, Stevens was able to control their offense unlike what they did against Union. Drew Dazos, got Stevens on the scoreboard first with first possession of the ball, and a five yard keeper (the quarterback held the ball and ran!).

Running back Nick Sottiriou did most of the work on that drive, gaining 59 of the teams' 66 yards. During this play, Chapkowski's extra point attempt was rejected. Colonia captured the lead when the quarterback unleashed a 46-yard bomb. This was enough to give Colonia a 7-6 lead, with the extra point at half-time. In the third quarter,

the Hawks moved the ball well but failed to score. Frank Gresh, replacing Dazos as quarterback, got his act together at the start of the fourth period. Using the option effectively, Gresh picked up gain of 19 and 12 yards, the latter leading to a 9 yard scamper by Jon Gibson. Dazos came in for the 2 point conversion, finding end Gary Martucci in the end zone for the two points.

Stevens had yet another drive late in the fourth quarter, leading to a field goal by Chapkowski, nailing down Stevens' first win of the season. Gutkowski attributed many factors to this defeat, one being the improved performance of the offensive line.

On the Edison game, there aren't that many words to describe the "number" Stevens did on them Saturday. Before the spectators even had the chance to warm up the cold aluminum bleachers, we had six points on the scoreboard; within one minute of the game! Nick Sottiriou ran for over 200 yards and four touchdowns as Stevens hardly allowed their rivals into our territory. After the game, Sottiriou was presented with the "Most Valuable Player" award. Gutkowski felt the team played hard and didn't let up on Edison the entire game.



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Girls' Tennis Team Sets High Goals

by Mary Karch

The 1978 Girls Tennis Team will consist of sixteen members. Cuts were made at try-outs during the last school year, and more cuts were made Sept. 12. The girls practice six days a week and have matches every Monday, Wednesday and Friday. The first match of the season, Sept. 8 against Kennedy, was rained-out. Monday, Sept. 11, the team defeated East Brunswick 3-2. Patti Gorelick had a 6-0 singles victory; Fran Maisler and Sue Cohen won the doubles match. The team has started well and will practice and gain experience to end with a good season. Senior Patti Gorelick plays first singles; Senior Fran



Maisler and Junior Sue Cohen—first doubles (last year Sue was 19-1 in the conference). Sophomore Karin Raudsep plays second singles; sophomore Leslie Plakan—third singles. Diane Sullivan, a junior and transfer student from Saint Thomas is in a singles position. Other team members include; juniors Sue Bruskin and Cindy Cowig. These girls have a tough tradition to uphold. The J.P. Stevens Girls Tennis Team has held the title of County Champs for two years and Conference Champs for five. The Hawkeye Staff wishes them the best of luck.

Gymnasts Tumble into Top Form

The J.P.S. girls' gymnastic team for the 78-79 season is looking strong. Our team consists of eleven gymnasts this year. The team is powerful in all four events: the uneven parallel bars, floor exercises, balance beam, and vaulting. The team record this year should definitely surpass last year's record of 7 wins and 7 losses.

The first meet was against Hunterdon Central, home. Unfortunately, the Hawks were defeated with a score of 72.95 to 83.75. With more competition, the girls should have many wins to come. This was proven last Friday when the girls defeated Sayreville by a score of 78.90 to 77.50.



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What Does Edison High Have That Steven's Doesn't?

by Mitchell Ratner

Lacrosse is a hard, fast game adopted from the North American Indians. It is widely played in Canada and the eastern part of the United States. The object of the game is to throw, scoop, or kick a small rubber ball into the opposing team's goal.

Lacrosse was developed from a game played by the Canadian Indians. The Indian game was a rough, often brutal sport in which the stocks were frequently used as clubs to strike opponents.

As many as a thousand warriors took part in a game that ranged over several miles of territory. Canadians adopted the Indian game and a lacrosse club began in Montreal as early as 1839. This club established the first rules in 1867, and founded the National Lacrosse Association. The Mohawk club of Troy, N.Y., pioneered the game in the United States in 1868. The first intercollegiate lacrosse association was formed in 1884.

Lacrosse is not quite as brutal as it was a century ago. According to Mr. Alley, if enough students are interested, and if a coach can be obtained, then J.P.S. can start a lacrosse team as did Edison High several years ago. If anyone is interested in lacrosse, please contact the sports editor of Hawkeye.



Girls' Soccer Explodes into New Season

by Mary Karch

The 1978 Girl's Soccer Team, coached by Mr. Stasik, a physical education instructor at Martin Luther King Elementary School, has defeated its opposition in every game so far. Their record is five wins and no losses. The girls practice Monday through Friday, after school, 3:00-5:30.

There are twenty-six girls on the team. The starting players are: LuAnne Papeo as goalie, Karin Richmond, Gina Biel, and Cara Caparelli as fullbacks; Kathy Sweat-

man, Judy Baggs and Jill Rivera as halfbacks; and the forwards are Kathy Hutchins, Joanne Stramara, Marie Kvedaras and Debbie Huzar. According to the coach, Kathy Hutchins is the best skilled player. Debbie Huzar and Maria Kvedaras are the high scorers, and Gina Biel is having an excellent year. Mr. Stasik hopes for a big turnout next year so that there will be a Junior Varsity Team. "The program is building and is better each year", says Coach Stasik. Hawkeye would like to wish the girls the best of luck for a winning season.

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